

BACCALAURÉAT GÉNÉRAL - SESSION 2004

ÉPREUVE	ANGLAIS LV.2	Durée : 3 heures
Série	L	Coefficient : 4
<i>Ce sujet comporte 8 pages numérotées de 1/8 à 8/8</i>		

L'usage de la calculatrice et du dictionnaire n'est pas autorisé.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.

Ce cahier est destiné à recevoir vos réponses. Vous le remettrez à la fin de l'épreuve. Ne vous en servez pas comme d'un brouillon. Il n'est pas prévu de vous en fournir un second. Vous ne pouvez pas utiliser de feuilles supplémentaires.

Barème	
Compréhension du texte	10
Expression personnelle	10

Marsh House was one of the coldest houses Nathan knew, and whenever he and his mother visited Grandma Lois and Grandpa Barnaby they always made sure they wore something warm. Today he was in jeans with his thickest sweater over a long-sleeved shirt and a T-shirt and Mum was wearing her Marsh Twinset, as she called it: a seriously uncool piece of expensive fluffy knitwear that Grandma had given her one Christmas. She only pulled it out of the wardrobe for a Marsh House visit. Usually, and at Mum's contrivance, his grandparents came to the flat, where Grandpa, unused to warmth, would doze by the fire. It wasn't that they were too mean to heat their large house properly, it was just that, according to Mum, they were of a generation that had been brought up to believe that the cold was good for you.

10 'Watch out for the cyclist, Nathan.'

'Relax, Mum, I saw it way back.' He indicated, overtook the cyclist and turned to smile at his mother.

'Eyes on the road!'

'Mum, I know the road. Pop another Prozac, then sit back and relax.'

15 He drove on in silence, ignoring his mother's right foot, which twitched on an invisible pedal. He knew it was difficult for a parent to be a passenger, everyone at college said they got grief from their parents, but at least Mum let him drive as often as she could. Whenever they went anywhere together, she always passed him the keys and said, 'You drive.' It would be great to have his own car, like Billy, but they couldn't afford it. He didn't mind: one day he would earn enough money not to worry about how expensive things were. When he'd got his law degree and was in London, things would be different. It would be a hard slog to get there, and he'd probably get a part-time job while he was at college, but he'd do it.

25 Unlike Billy and most of the others at Maywood College, who saw university as a means to extending their childhood, Nathan had the next five years of his life carefully worked out – as long as he got the right grades next summer he hoped to go to Nottingham – and he was determined that nothing would spoil his plans.

30 Billy was planning on a gap year in which he would travel at his parents' expense. Nathan wasn't envious. But, then, he'd never been envious of Billy. That was why their friendship worked. Billy, who couldn't be serious if his last pot of hair wax depended on it, had a simple outlook: he wanted nothing more than to enjoy himself with the least amount of effort. Nathan, however, knew that hard work paid off.

35 There was no rivalry between them, because Billy was Billy and Nathan was Nathan. They rarely argued, and while Nathan thought Billy was an idiot when it came to girls, and told him so, they never fell out. 'They know the score,' Billy once said, when Nathan had chastised him for the cruel way he had treated one particular girl. From what Nathan could see of the relationships that went on at college, the aftermath, when a couple split up, was invariably a minefield of who was no longer speaking to whom. He preferred to be friends with everyone; it kept things from getting messy or complicated. Anything else would blur the edges of the bigger picture he had drawn for himself.

Erica James, *Hidden Talents*, 2002.

I – COMPRÉHENSION DU TEXTE

1. Where does the scene take place? Tick the right box.

- in the house at a school
 in a flat in a car

2. Who are the characters present in the scene?

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3. Who are the characters mentioned?

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-
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4. What do the following pronouns refer to?

- "... they always made sure ..." (l. 2)

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- "... they got grief from their parents ..." (l. 16-17)

.....

- "They know the score ..." (l. 34)

.....

5. Choose the correct equivalents of the following words:

- a) It wasn't that they were too **mean** (l. 7) : they were too poor
 they were too avaricious
 they were too tired

- b) had a simple **outlook** (l. 29): point of view, prospect
 appearance
 message

- c) they never **fell out** (l. 34): they never agreed
 they never quarrelled
 they always agreed

- d) had **chastised** him (l.34) : had criticized him
 had beaten him
 had congratulated him

6. Say whether the following statements are **TRUE** or **FALSE**. Justify your answers by quoting from the text.

a) The grandparents couldn't afford to heat their house. **T** **F**

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b) Nathan showed great understanding for his mother's anxiety. **T** **F**

.....

c) Nathan's mother was reluctant to let him drive. **T** **F**

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d) He didn't resent not having a car of his own. **T** **F**

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e) Billy was planning to start university as soon as he left school. **T** **F**

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7. What do Nathan and Billy have in common? Find two examples.

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8. Compare Nathan's family's standard of living and Billy's. Justify your answer with three quotations.

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9. What are Nathan's plans for the future? Justify your answer with three quotations.

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10. In what way are Billy's plans different? Justify your answer with three quotations.

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11. For each character, choose two relevant adjectives from the list below. Justify your choice by quoting from the text.

immature; absent-minded; hard-working; fun-loving; shy; well-organized; carefree; generous

NATHAN

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BILLY

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12. Compare Billy's and Nathan's attitudes towards girls.

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13. In spite of their differences, show that the two boys are good friends. Pick out at least four quotations from the text.

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14. Translate into French from line 10 ("*Watch out...*") to line 14 ("*... relax.*")

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